



T-104
2022

Course Specification



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Course Title:	Regulations and ethics of pharmacy
Course Code:	253-PHP-1
Program:	Pharmaceutical Sciences
Department:	Clinical Pharmacy
College:	College of Pharmacy
Institution:	Najran University
Version:	1
Last Revision Date:	15/11/2023

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A. General information about the course:

Course Identification	
1. Credit hours:	1
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Track <input type="checkbox"/> Others <input checked="" type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 4 / 2 nd Year
1. Course Description Teach student the main laws, ethics and regulations that control pharmacy profession in the Kingdom of Saudi Arabia and history of pharmacy in Arabic world.	
5. Pre-requirements for this course (if any):	
6. Co- requirements for this course (if any):	
7. Course Main Objective(s) To teach student health profession ethics. To teach student responsibilities toward profession and colleagues. Teach student laws and regulations related to pharmacy. To teach student history of pharmacy in Arabic world.	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	15	100
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	13
2.	Laboratory/Studio	
3.	Field	

4.	Tutorial	2
5.	Others (specify)	
	Total	15





B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.2	Demonstrate an in-depth knowledge of the concepts of pharmacy practice settings including the role of pharmacists according to legal, ethical and professional standards in promoting health prevention and treatment.	K2	Lectures	1.Written exam 2.MCQ 3.Quizzes
2.0	Skills			
2.5	Communicate clearly and effectively in a collaborative manner with health care professionals, patients, caregivers, administrative staff, supportive personnel and the public	S5	Lecture	1.Written exam 2.MCQ 3.Assignments
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate empathy, professional attitude, ethical and legal behavior, integrity, trustworthiness, social and cultural awareness and self-awareness and proper judgment in relevant practice settings.	V1	Lecture	Observation card Assignments
3.2	Advocate patient rights to safe and effective medication use in relevant practice setting.	V2	Lecture	Observation card Assignments

C. Course Content

No	List of Topics	Contact Hours
1.	Law for Pharmaceutical Facilities and Products	5
2.	Code of Ethics for Healthcare Practitioners	5
3.	Laws and regulation for health care profession	1
Total		



D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	Continuous assessment	10
2.	Midterm exam	6	25
3.	Assignment	9	10
4.	Observation card	9	5
5.	Final exam	--	50

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Health profession Ethics (Saudi Commission for Health Specialties). Saudi Pharmaceutical Facilities Law
Supportive References	
Electronic Materials	https://www.sfda.gov.sa/
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A classroom containing at least 30 seats
Technology equipment (projector, smart board, software)	Computer lab Internet access
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Program Leader	Direct
Effectiveness of students assessment	Peer consultation	Direct
Quality of learning resources	Students	Direct
The extent to which CLOs have been achieved	Instructor	Direct
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	CLINICAL PHARMACY DEPARTMENT COUNCIL
REFERENCE NO.	
DATE	